

| Student # | Census # | Student # | Census # |
|-----------|----------|-----------|----------|
| 1 | | 6 | |
| 2 | | 7 | |
| 3 | | 8 | |
| 4 | | 9 | |
| 5 | | 10 | |

| SOF LOCATION | REQUIREMENTS REVIEWED | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | # Y | # N | TOTAL |
|--------------|--|---|---|---|---|---|---|---|---|---|----|-----|-----|-------|
| V.B.1.d | Access sheet in file | | | | | | | | | | | | | |
| | EVALUATION/REEVALUATION | | | | | | | | | | | | | |
| II.B.1 | Evaluation/reevaluation has been conducted | | | | | | | | | | | | | |
| II.B.2 | Eligibility determination completed | | | | | | | | | | | | | |
| II.B.3 | For reevaluation, continuing eligibility determination was within 3 years of previous eligibility determination. | | | | | | | | | | | | | |
| II.B.4 | MET/IEP team participants | | | | | | | | | | | | | |
| II.B.5.a | Evaluation(s)/information provided by parents | | | | | | | | | | | | | |
| II.B.5.b | Current classroom-based assessments and observations | | | | | | | | | | | | | |
| II.B.5.c | Teacher and related service provider observation(s) | | | | | | | | | | | | | |
| II.B.5.d | Formal assessments such as state assessments | | | | | | | | | | | | | |
| II.B.6.a | Team evaluation decision regarding existing data | | | | | | | | | | | | | |
| II.B.6.b. | For reevaluations, parents informed of reasons and right to request additional data | | | | | | | | | | | | | |
| | IF ADDITIONAL DATA NEEDED: | | | | | | | | | | | | | |
| II.B.7.a | Obtained parental consent or documented efforts to obtain consent | | | | | | | | | | | | | |
| II.B.7.b | For EL, evaluator fluent, interpreter used, or non-verbal tests selected | | | | | | | | | | | | | |
| | USING ALL DATA, MET/IEP team DETERMINED: | | | | | | | | | | | | | |
| II.B.8.a | Assessed all areas related to disability | | | | | | | | | | | | | |
| II.B.8.b | Assessed all areas in 60 consecutive days | | | | | | | | | | | | | |
| II.B.9.a | Performance in educational setting and progress in general curriculum | | | | | | | | | | | | | |

| SOF LOCATION | REQUIREMENTS REVIEWED | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | # Y | # N | TOTAL |
|--------------|---|---|---|---|---|---|---|---|---|---|----|-----|-----|-------|
| II.B.9.b | Educational needs to access the general curriculum | | | | | | | | | | | | | |
| II.B.9.c | For reevaluation, additions or modifications to special ed. or related services | | | | | | | | | | | | | |
| II.B.9.d | Impact of educational disadvantage, lack of instruction in reading or math | | | | | | | | | | | | | |
| II.B.9.e | Impact of EL on progress in general curriculum | | | | | | | | | | | | | |
| | ELIGIBILITY DETERMINATION | | | | | | | | | | | | | |
| II.B.10.a | Specific category of disability determined | | | | | | | | | | | | | |
| II.B.10.b | Need for special ed. and related services determined | | | | | | | | | | | | | |
| II.B.11 | MET team classification agrees with census | | | | | | | | | | | | | |
| | IEP | | | | | | | | | | | | | |
| III.B.1 | Current IEP | | | | | | | | | | | | | |
| III.B.2 | IEP reviewed/revised annually | | | | | | | | | | | | | |
| III.B.3 | IEP team meeting participants | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | IEP INCLUDES THE FOLLOWING COMPONENTS | | | | | | | | | | | | | |
| III.B.4.a | PLEP | | | | | | | | | | | | | |
| III.B.4.b | Measurable annual goals | | | | | | | | | | | | | |
| III.B.4.c | Short term objectives/benchmarks, including related services | | | | | | | | | | | | | |
| III.B.4.d | Measurement of progress toward goals | | | | | | | | | | | | | |
| III.B.4.f | 75% goals aligned with AZ state standards | | | | | | | | | | | | | |
| | Number of standards-based goals | | | | | | | | | | | | | |
| | Total number of goals | | | | | | | | | | | | | |
| III.B.4.g | Special education services | | | | | | | | | | | | | |
| III.B.4.h | Related services | | | | | | | | | | | | | |
| III.B.4.i | Supplementary aids & services | | | | | | | | | | | | | |
| III.B.4.j | Supports for school personnel | | | | | | | | | | | | | |

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|--------------|--|---|---|---|---|---|---|---|---|---|----|-----|-----|-------|
| III.B.4.k | Extended School Year | | | | | | | | | | | | | |
| IIIB.4.l | Behavior strategies/supports | | | | | | | | | | | | | |
| III.B.4.m | AIMS standard level for content areas | | | | | | | | | | | | | |
| III.B.4.n | SAT 9 grade level for content areas | | | | | | | | | | | | | |
| III.B.4.o | Adaptations in testing for content areas | | | | | | | | | | | | | |
| III.B.4.p | Alternate assessment participation | | | | | | | | | | | | | |
| III.B.4.q | By 9 th grade, AIMS standard level and performance level for graduation | | | | | | | | | | | | | |
| | THE TRANSITION REQUIREMENTS INCLUDES | | | | | | | | | | | | | |
| III.B.5.a | Student invited to meeting | | | | | | | | | | | | | |
| III.B.5.b | Student initiated outcomes that consider their needs | | | | | | | | | | | | | |
| III.B.5.c | By age 14 and updated annually courses lead to desired student outcomes | | | | | | | | | | | | | |
| III.B.5.d | By age 16, a statement of needed transition services | | | | | | | | | | | | | |
| III.B.6.a | Coordinated set of strategies | | | | | | | | | | | | | |
| III.B.6.b | Strategies that promote progression from school to post-school outcomes | | | | | | | | | | | | | |
| III.B.6.c | Statement of interagency responsibilities or needed linkages | | | | | | | | | | | | | |
| III.B.6.d | By age 17, a statement of the rights to transfer at age 18 | | | | | | | | | | | | | |
| | OTHER | | | | | | | | | | | | | |
| III.B.10.a | Current report includes progress toward goals | | | | | | | | | | | | | |
| III.B.10.b | Current report includes sufficient progress | | | | | | | | | | | | | |
| V.B.2.e | All required notices in native language and understandable to public | | | | | | | | | | | | | |